



PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION
7TH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

TIMOTHY K. WEBB, Ed.D.
COMMISSIONER

**AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA)
SPECIAL EDUCATION SERVICES
LEA APPLICATIONS**

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information		April 15, 2009 – September 30, 2010	
School System:	<u>Cheatham County</u>		
Director of Schools:	<u>Dianne C. Williams</u>		
	Signature	Date	
E-Mail Address:	<u>dwilliams@cheatham.k12.tn.us</u>		
Name of Program Contact Person:	<u>Crystal McCarver</u>		
E-Mail Address:	<u>crystalm@cheatham.k12.tn.us</u>		
Address:	<u>104 Elizabeth Street</u>	Telephone No.:	<u>615-792-2070</u>
	<u>Ashland City, TN 37015</u>		

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TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B ARRA Funds Approved: \$	Permissive Use of Funds Requested for:		
Amount of Preschool ARRA Funds Approved: \$	A	B	C
Signature (Authorized State Department of Education Official)		Date	

Must be submitted to your Management Consultant prior to obligating funds or before April 15, 2009

TCA 49-10-302
Section 612 (a) (11)

**COMPLIANCE ASSURANCE
And
STATISTICAL INFORMATION
For
SCHOOL YEAR 2009-2010

ARRA FUNDS**

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NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS (ARRA)

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
 - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

LEA: Cheatham County

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A) and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

In addition, the LEA hereby assures the SEA that in conjunction with ARRA funds the LEA will:

1. Comply with all applicable laws and regulations including any directives or requirements from the Tennessee Recovery Act Management (TRAM) office;
2. Submit reporting requirements as specified by federal and state laws, regulations, and/or policies;
3. Track all ARRA funds and expenditures in separate budget accounts and categories as required.

Signature of Director of Schools

7/1/09
Date

INSTRUCTION TO OPEN FINANCIAL INFORMATION PAGES

1. Double click inside the Financial Page and it will turn into an Excel worksheet.
2. Enter information and formulas will calculate totals.
3. **Before closing the Excel worksheet, hold down the Ctrl key and press the Home key; otherwise worksheets may not print out properly.**
4. Click outside the worksheet and the Excel worksheet will return to the Word document.
5. **Save** the document to your hard drive; otherwise, it will not save entries since it is a READ ONLY document.

Note:

You may have to use the scroll bar in Word. If you do, scroll slowly.

Ignore the Word background while you are in the Excel Worksheet. The page will go back into the original position and print out correctly when you click inside the Word document.

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C. FINANCIAL INFORMATION FOR ARRA FUNDS

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

| Yes X No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 3A) and indicate how these funds will be used (Page 3A(1)).

There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

| Yes X No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 3B)*

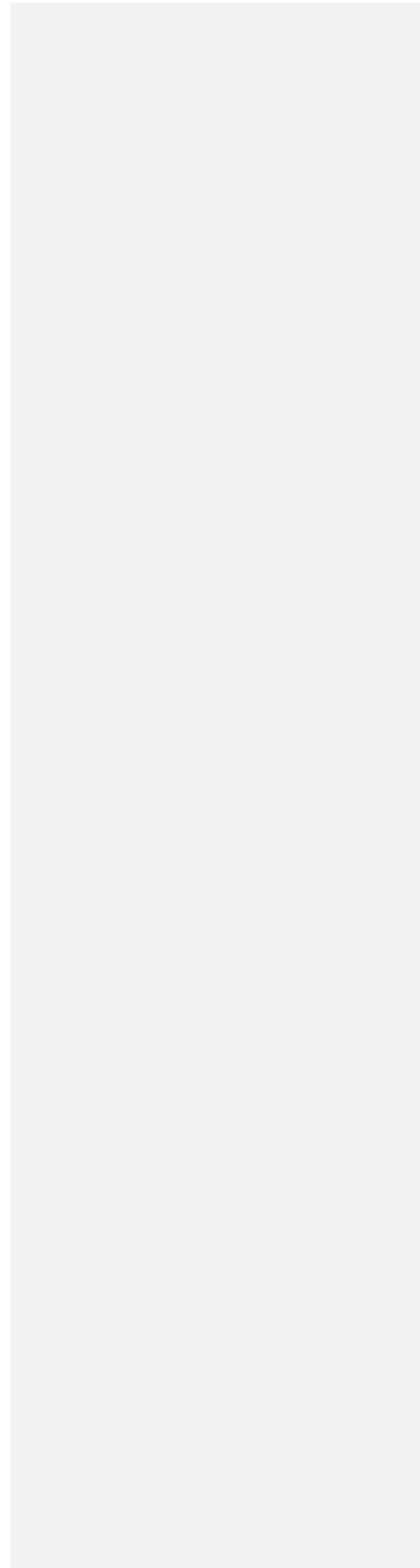
| X Yes No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. *(Use form on Page 3C)*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

3B

B



C. Use of IDEA Funds for Coordinated Early Intervening Services

Allows an LEA to use not more than 15% of the amount it receives under IDEA Part B funds for any fiscal year, less any amount reduced by the LEA pursuant to Section 613(a)(2)(C) *Adjustment to Local Fiscal Effort in certain Fiscal Years*, if any, in combination with other amounts (which may include amounts other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not** been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. Section 613(f)(1)

In implementing coordinated, Coordinated Early Intervening Services, a LEA may carry out activities that include:

1. Professional development (which may be provided by entities other than LEAs) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
2. Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction. Section 613(f)(2)

NOTE: Nothing in this subsection shall be construed to limit or create a right to a free appropriate public education under this part. Section 613(f)(3)

If a LEA develops and maintains coordinated, Coordinated Early Intervening Services an annual report must be submitted to the Division of Special Education on –

1. the number of students served under Early Intervening this year, and –
2. The number of students served under Coordinated Early Intervening Services who subsequently receive special education and related services under this title during the preceding 2 year period. Section 613(f)(4)

Funds made available to develop and implement coordinated, Coordinated Early Intervening Services may be used to carry out those services aligned with activities funded by, and carried out under ESEA, if such funds are used to supplement, and not supplant, funds made available under ESEA for the activities and services assisted under Section 613(f). Section 615(f)(5)

Notwithstanding Section 613(a)(2)(A) or Section 612(a)(17)(B) (relating to commingled funds), funds provided to the LEA under this part may be used to develop and implement coordinated, early intervening educational services in accordance with Section 613(f) *Early Intervening*.

Section 613(a)(4)(A)(ii)

Section 618(d)(2)(B) additionally requires an LEA identified for disproportionality to reserve the maximum amount of funds under Section 613(f) to provide comprehensive coordinated early intervention services to serve children in the LEA, particularly children in those groups that were significantly over identified and is required to publicly report on the revision of policies, practices and procedures described under subparagraph (A) identification of children having a particular disability.. Section 618(d)(2)(B)(C)

Complete this form only if Item C, Page 3 is marked "yes".

LEA: Cheatham County

C. Use of IDEA Funds for Early Intervening Service (ARRA)

Voluntary Use: ☐

Mandatory Use ☐

1. Estimated/final IDEA allocation: (Multiply Line 1 x 15%)	\$ <u>1,524,213.68</u> x .15
2. Maximum amount available for Coordinated Early Intervening Services:	\$ <u>228,632.05</u>
3. Amount taken if less than maximum amount:	\$ _____

Narrative for Mandatory Use of Funds:

List the identified areas of disproportionality:

Specify areas funds will target (i.e. grade levels, schools, professional development, etc.):

How will these funds be used to assist in alleviating the disproportionality problem within the LEA?

Narrative for Voluntary Use of Funds:

List specific interventions or areas to be addressed: (include grade levels and schools)

Curriculum Intervention Coaches will be hired to establish school-level intervention programs following the RTI model at Kingston Springs Elementary School, Pegram Elementary School, and Pleasant View Elementary School. Materials and supplies to support these positions and provide interventions to students identified will be provided.

Projected Expenditures for Coordinated Early Intervening Services

Account No*	Expenditure Account Name	FTE	Amount Budgeted
<u>71100-116</u>	<u>Teachers</u>	<u>3.00</u>	<u>\$135,500</u>
<u>71100-201</u>	<u>Social Security</u>		<u>\$ 8370</u>
<u>71100-204</u>	<u>State Retirement</u>		<u>\$ 8700</u>
<u>71100-212</u>	<u>Employer Medicare</u>		<u>\$ 2062</u>
<u>71100-429</u>	<u>Instructional Supplies & Materials</u>		<u>\$ 74,000</u>
		Total:	<u>\$228,632</u>

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* Must use general education account codes. DO NOT use special education specific codes.

NOTE: A justification page must be attached with specific information given for each line item listed above.

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JUSTIFICATIONS

IDEA Funds for Coordinated Early Intervening Services (ARRA)

ACCOUNT NUMBER	EXPENDITURE ITEM	JUSTIFICATION
<u>71100-116</u>	<u>Teachers</u>	<u>To hire three Curriculum Intervention Coaches</u>
<u>71100-201</u>	<u>Social Security</u>	<u>To pay the benefits for the CIC</u>
<u>71100-204</u>	<u>State Retirement</u>	<u>To pay the benefits for the CIC</u>
<u>71100-212</u>	<u>Employee Medicare</u>	<u>To pay the benefits for the CIC</u>
<u>71100-429</u>	<u>Instructional</u>	<u>To provide supplies for the CIC and materials</u>
	<u>Supplies &</u>	<u>for interventions</u>
	<u>Materials</u>	

LEA: Cheatham County

C. FINANCIAL INFORMATION FOR ARRA FUNDS

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND*	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers			160,000.00	4.00		
117	Career Ladder Program		XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
127	Career Ladder Extended Contracts		XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants			49,000.00	3.00		
171	Speech Pathologist			40,000.00	1.00		
189	Other Salaries & Wages (Specify)*						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security		XXXXXXXX	15,500.00	XXXXXXXX		XXXXXXXX
204	State Retirement		XXXXXXXX	15,400.00	XXXXXXXX		XXXXXXXX
206	Life Insurance		XXXXXXXX		XXXXXXXX		XXXXXXXX
207	Medical Insurance		XXXXXXXX	50,000.00	XXXXXXXX		XXXXXXXX
208	Dental Insurance		XXXXXXXX	2,000.00	XXXXXXXX		XXXXXXXX
210	Unemployment Compensation		XXXXXXXX		XXXXXXXX		XXXXXXXX
212	Employer Medicare		XXXXXXXX	3,600.00	XXXXXXXX		XXXXXXXX
299	Other Fringe Benefits (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
310	Contracts With Other Public Agencies		XXXXXXXX		XXXXXXXX		XXXXXXXX
311	Contracts With Other School Systems		XXXXXXXX		XXXXXXXX		XXXXXXXX
312	Contracts With Private Agencies		XXXXXXXX		XXXXXXXX		XXXXXXXX
322	Evaluation & Testing		XXXXXXXX		XXXXXXXX		XXXXXXXX
330	Operating Lease Payments		XXXXXXXX		XXXXXXXX		XXXXXXXX
336	Maintenance And Repair Services -		XXXXXXXX		XXXXXXXX		XXXXXXXX
356	Tuition		XXXXXXXX		XXXXXXXX		XXXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXXX		XXXXXXXX		XXXXXXXX
370	Contracts for Substitute Teachers - Non-		XXXXXXXX		XXXXXXXX		XXXXXXXX
399	Other Contracted Services (Specify)*		XXXXXXXX	234,000.00	XXXXXXXX		XXXXXXXX
429	Instructional Supplies & Materials		XXXXXXXX		XXXXXXXX	41,457.05	XXXXXXXX
449	Textbooks		XXXXXXXX		XXXXXXXX		XXXXXXXX
499	Other Supplies & Materials (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
535	Fee Waivers		XXXXXXXX		XXXXXXXX		XXXXXXXX
599	Other Charges (Specify)*		XXXXXXXX	335,499.68	XXXXXXXX		XXXXXXXX
725	Special Education Equipment		XXXXXXXX		XXXXXXXX		XXXXXXXX
71200	TOTAL EXPENDITURES	0.00	XXXXXXXX	904,999.68	XXXXXXXX	41,457.05	XXXXXXXX

*Note: Do NOT fill out GP column for ARRA Application

Special Education Expenses Only
 FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.
 All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

TRR&MS 0520-1-9-.03 (2) (k) (7)
 0520-1-9-.03 (1) (k) (2)
 EDGAR Sect 80.20 (a) (2)
 (Subpart C (b) (4))

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C. FINANCIAL INFORMATION FOR ARRA FUNDS (Continued)

**2. Estimated Expenditures
Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND*	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)						
105	Supervisor/Director						
117	Career Ladder Program		XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
124	Psychological Personnel			90,000.00	2.00		
127	Career Ladder Extended Contracts		XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages (Specify)*			45,000.00	1.00		
196	In-Service Training		XXXXXXXX		XXXXXXXX		XXXXXXXX
201	Social Security		XXXXXXXX	8,500.00	XXXXXXXX		XXXXXXXX
204	State Retirement		XXXXXXXX	9,000.00	XXXXXXXX		XXXXXXXX
206	Life Insurance		XXXXXXXX		XXXXXXXX		XXXXXXXX
207	Medical Insurance		XXXXXXXX	30,000.00	XXXXXXXX		XXXXXXXX
208	Dental Insurance		XXXXXXXX	1,500.00	XXXXXXXX		XXXXXXXX
210	Unemployment Compensation		XXXXXXXX		XXXXXXXX		XXXXXXXX
212	Employer Medicare		XXXXXXXX	2,000.00	XXXXXXXX		XXXXXXXX
299	Other Fringe Benefits (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
307	Communication		XXXXXXXX		XXXXXXXX		XXXXXXXX
308	Consultants		XXXXXXXX		XXXXXXXX		XXXXXXXX
330	Operating Lease Payments		XXXXXXXX		XXXXXXXX		XXXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXXX		XXXXXXXX		XXXXXXXX
348	Postal Charges		XXXXXXXX		XXXXXXXX		XXXXXXXX
355	Travel		XXXXXXXX		XXXXXXXX		XXXXXXXX
399	Other Contracted Services (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
499	Other Supplies & Materials (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
524	In-Service/Staff Development		XXXXXXXX		XXXXXXXX		XXXXXXXX
599	Other Charges (Specify)*		XXXXXXXX	185,500.00	XXXXXXXX		XXXXXXXX
790	Other Equipment (Specify)*		XXXXXXXX		XXXXXXXX		XXXXXXXX
72220	TOTAL EXPENDITURES	0.00	XXXXXXXX	371,500.00	XXXXXXXX	0.00	XXXXXXXX

***Note: Do NOT fill out GP column for ARRA Application**

Special Education Expenses Only
 *FTE Positions: Full time equivalency – use two decimals.
 Line item substitutions or additions shall **NOT** be made.
 All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

***Note: "Specify" on Justification Page ROUND TO NEAREST DOLLAR**

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C. FINANCIAL INFORMATION FOR ARRA FUNDS (Continued)

2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND *	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
72710	SUPPORT SERVICES (72000)						
	STUDENT TRANSPORTATION (72700)						
	TRANSPORTATION (72710)						
105	Supervisor/Director						
142	Mechanic(s)						
146	Bus Drivers			12,234.00	1.50		
162	Clerical Personnel						
189	Other Salaries & Wages (Specify)*						
196	In-Service Training						
201	Social Security		XXXXXX		XXXXXX		XXXXXX
204	State Retirement		XXXXXX		XXXXXX		XXXXXX
206	Life Insurance		XXXXXX		XXXXXX		XXXXXX
207	Medical Insurance		XXXXXX		XXXXXX		XXXXXX
208	Dental Insurance		XXXXXX		XXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXX		XXXXXX		XXXXXX
212	Employer Medicare		XXXXXX		XXXXXX		XXXXXX
299	Other Fringe Benefits (Specify)*		XXXXXX		XXXXXX		XXXXXX
307	Communication		XXXXXX		XXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXX		XXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXX		XXXXXX		XXXXXX
313	Contracts with Parents		XXXXXX		XXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXX		XXXXXX		XXXXXX
315	Contracts with Vehicle Owners		XXXXXX		XXXXXX		XXXXXX
329	Laundry Service		XXXXXX		XXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXX		XXXXXX		XXXXXX
338	Maintenance & Repair Service -		XXXXXX		XXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		XXXXXX		XXXXXX
348	Postal Charges		XXXXXX		XXXXXX		XXXXXX
351	Rentals		XXXXXX		XXXXXX		XXXXXX
355	Travel		XXXXXX		XXXXXX		XXXXXX
399	Other Contracted Services (Specify)		XXXXXX		XXXXXX		XXXXXX
412	Diesel Fuel		XXXXXX	6,848.00	XXXXXX		XXXXXX
418	Equipment & Machinery Parts		XXXXXX		XXXXXX		XXXXXX
424	Garage Supplies		XXXXXX		XXXXXX		XXXXXX
425	Gasoline		XXXXXX		XXXXXX		XXXXXX
433	Lubricants		XXXXXX		XXXXXX		XXXXXX
450	Tires & Tubes		XXXXXX		XXXXXX		XXXXXX
453	Vehicle Parts		XXXXXX		XXXXXX		XXXXXX
499	Other Supplies & Materials (Specify)		XXXXXX		XXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXX		XXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXX		XXXXXX		XXXXXX
599	Other Charges (Specify)*		XXXXXX		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXX		XXXXXX		XXXXXX
729	Transportation Equipment		XXXXXX		XXXXXX		XXXXXX
72710	TOTAL EXPENDITURES	0.00	XXXXXX	19,082.00	XXXXXX	0.00	XXXXXX

***Note: Do NOT fill out GP column for ARRA Application**

Special Education Expenses Only
 *FTE Positions: Full time equivalency – **use two decimals**
 Line item substitutions or additions shall **NOT** be made.
 All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

| *Note: “Specify” on Justification Page ROUND TO NEAREST DOLLAR

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LEA: Cheatham County

C. FINANCIAL INFORMATION FOR ARRA FUNDS (Continued)

**3. Estimated Expenditure Summary
Education for Students with Disabilities**

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools	XXXXXXX		
71200	Special Education Program	XXXXXXX	904,999.68	41,457.05
72120	Health Services	XXXXXXX		
72130	Other Student Support	XXXXXXX		
72215	Alternative Instruction Program	XXXXXXX		
72220	Special Education Program Staff	XXXXXXX	371,500.00	
72410	Office of Principal	XXXXXXX		
72710	Transportation	XXXXXXX	19,082.00	
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-590	Permissive Use of Funds:	XXXXXXX	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX	XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX	228,632.00	XXXXXXX
TOTAL EXPENDITURES		0.00	1,524,213.68	41,457.05

Indirect Cost Rate: _____

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

LEA:

C. FINANCIAL INFORMATION ARRA FUNDS (continued)☐ IDEA, PART B ☐ PRESCHOOL GRANT

4. Equipment Purchase Requiring Prior Approval

THIS INCLUDES EQUIPMENT HAVING A USEFUL LIFE OF MORE THAN ONE YEAR **AND** AN ACQUISITION COST OF **\$5,000.00** OR MORE PER UNIT.

[illegible]

DUPLICATE FORM AS NEEDED (COMPUTE GRAND TOTAL MANUALLY)

**GRAND TOTAL
EQUIPMENT \$** _____

C. FINANCIAL INFORMATION FOR ARRA FUNDS
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Cheatham County

Special Education Instruction Program

	Acct. No. 71200	Description	Justification
X	116	Teachers	To pay teachers to work with SE students
	128	Homebound Teachers	
	162	Clerical Personnel	
X	163	Educational Assistants	To pay educational assistants to provide Discrete Trial Training to SE student
X	171	Speech Pathologist	To pay a speech/language pathologist to work with SE students
	189	Other Salaries & Wages (Specify)	
	195	Certified Substitute Teachers	
	198	Non-Certified Substitute Teachers	
X	201	Social Security	Fringe benefits for above salaries
X	204	State Retirement	Fringe benefits for above salaries
	206	Life Insurance	
X	207	Medical Insurance	Fringe benefits for above salaries
X	208	Dental Insurance	Fringe benefits for above salaries
	210	Unemployment compensation	
X	212	Employer Medicare	Fringe benefits for above salaries
	299	Other Fringe Benefits (Specify)	
	310	Contracts with other Public Agencies	
	311	Contracts with other School Systems	
	312	Contracts with Private Agencies	
	322	Evaluation & Testing	
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	
	356	Tuition	
	369	Contracts for Substitute Teachers - Certified	
	370	Contracts for Substitute Teachers – Non-Certified	
X	399	Other Contracted Services (Specify)	To pay an ABA Therapist and STAR counselor to work with SE students
	429	Instructional Supplies & Materials	
	449	Textbooks	
	499	Other Supplies & Materials (Specify)	
	535	Fee Waivers	
X	599	Other Charges (Specify)	To hold funds to be used as carryover for FY'11
	725	Special Education Equipment *	

C. FINANCIAL INFORMATION FOR ARRA FUNDS
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Cheatham County

Support Services/Special Education Program

	Acct. No. 72220	Description	Justification
	105	Supervisor/Director	
X	124	Psychological Personnel	To pay school psychologists to work with SE students
	135	Assessment Personnel	
	161	Secretary(s)	
	162	Clerical Personnel	
	171	Speech Pathologist (Supervisory)	
X	189	Other Salaries and Wages (Specify)	To pay for a Consulting Teacher to work with Sycamore Middle School
	196	In-Service Training	
X	201	Social Security	Fringe benefits for above salaries
X	204	State Retirement	Fringe benefits for above salaries
	206	Life Insurance	
X	207	Medical Insurance	Fringe benefits for above salaries
X	208	Dental Insurance	Fringe benefits for above salaries
	210	Unemployment Compensation	
X	212	Employer Medicare	Fringe benefits for above salaries
	299	Other Fringe Benefits (Specify)	
	307	Communication	
	308	Consultants	
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	
	348	Postal Charges	
	355	Travel	
	399	Other Contracted Services (Specify)	
	499	Other Supplies & Materials (Specify)	
	524	In-Services/Staff Development	
X	599	Other Charges (Specify)	To hold funds to be used as carryover for FY'11
	790	Other Equipment (Specify)	

C. FINANCIAL INFORMATION FOR ARRA FUNDS
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Cheatham County

Transportation

	Acct. No. 72710	Description	Justification
	105	Supervisor/Director (Specify)	
	142	Mechanic(s)	
X	146	Bus Drivers	To pay bus drivers to provide Community-Based Training for SE students
	162	Clerical Personnel	
	189	Other Salaries & Wages (Specify)	
	196	In-Service Training	
	201	Social Security	
	204	State Retirement	
	206	Life Insurance	
	207	Medical Insurance	
	208	Dental Insurance	
	210	Unemployment Compensation	
	212	Employer Medicare	
	299	Other Fringe Benefits (Specify)	
	307	Communication	
	311	Contract with Other School Systems (Specify)	
	312	Contracts with Private Agencies (Specify)	
	313	Contracts with Parents	
	314	Contracts with Public Carriers	
	315	Contracts with Vehicle Owners	
	329	Laundry Service	
	330	Operating Lease Payments	
	338	Maintenance & Repair Service – Vehicles	
	340	Medical and Dental Services	
	348	Postal Charges	
	351	Rentals	
	355	Travel	
	399	Other Contracted Services (Specify)	To pay for fuel for Community-Based Training for SE students
X	412	Diesel Fuel	
	418	Equipment and Machinery Parts	
	424	Garage Supplies	
	425	Gasoline	
	433	Lubricants	
	450	Tires and Tubes	
	453	Vehicle Parts	
	499	Other Supplies & Materials (Specify)	
	511	Vehicle & Equipment Insurance	
	524	In-Service/Staff Development	
	599	Other Charges (Specify)	
	701	Administration Equipment	
	729	Transportation Equipment	

C. FINANCIAL INFORMATION FOR ARRA FUNDS
5. Estimated Expenditure Justification Page

LEA: Cheatham County

PRESCHOOL GRANT

Special Education Instruction Program

	Acct. No. 71200	Description	Justification
	116	Teachers	
	128	Homebound Teachers	
	162	Clerical Personnel	
	163	Educational Assistants	
	171	Speech Pathologist	
	189	Other Salaries & Wages (Specify)	
	195	Certified Substitute Teachers	
	198	Non-Certified Substitute Teachers	
	201	Social Security	
	204	State Retirement	
	206	Life Insurance	
	207	Medical Insurance	
	208	Dental Insurance	
	210	Unemployment compensation	
	212	Employer Medicare	
	299	Other Fringe Benefits (Specify)	
	310	Contracts with other Public Agencies	
	311	Contracts with other School Systems	
	312	Contracts with Private Agencies	
	322	Evaluation & Testing	
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	
	356	Tuition	
	369	Contracts for Substitute Teachers - Certified	
	370	Contracts for Substitute Teachers – Non-Certified	
	399	Other Contracted Services (Specify)	
X	429	Instructional Supplies & Materials	To provide supplies & materials for SE preschool classrooms such as manipulatives, workbooks, etc
	449	Textbooks	
	499	Other Supplies & Materials (Specify)	
	535	Fee Waivers	
	599	Other Charges (Specify)	
	725	Special Education Equipment *	

Revised March 2009

**Comprehensive Application for ARRA FUNDS
Special Education Services
Checklist**

Page -Cover Page

LEA SEA

- ☐ ☐ ALL items in box labeled "To be Completed by Local School System" have been answered.
- ☐ ☐ The Director of Schools has signed and dated the plan.

Comments:

Part I – Compliance Assurances for ARRA Funds

Pages 1-2 – Compliance Assurances

- ☐ ☐ Pages are included.
- ☐ ☐ Signed and dated by the Director of Schools.

Page 3 – Permissive Use of Funds

LEA SEA

- ☐ ☐ Yes or No is checked for each item on Page 3.
- ☐ ☐ Use of Funds as Local Funds (3A) worksheet is completed if LEA is requesting this option.
- ☐ ☐ Use of Funds as Local Funds (3B) worksheet is completed if LEA is requesting this option.
- ☐ ☐ Use of Funds as Local Funds (3C) worksheet is completed if LEA is requesting this option.
Justification page for budget is attached.
- ☐ ☐ Cover Page of Comprehensive Application is marked indicating Use of Funds to be utilized, if applicable

Pages 4-11 – Estimated Expenditures

LEA SEA

- ☐ ☐ Name of School System is given at top of page.
- ☐ ☐ Total expenditures for each budget (General Purpose, IDEA Part B, & Preschool) are calculated correctly.
- ☐ ☐ FTE positions are given for appropriate personnel line items.
- ☐ ☐ If equipment is over \$5,000 per unit being purchased with Part B or Preschool funds, there is a corresponding equipment page.
- ☐ ☐ All amounts are rounded to the nearest dollar.
- ☐ ☐ Total allocations for both Part B and Preschool ARRA funds have been budgeted.
- ☐ ☐ Any budget code with the description "Other" must be detailed in the plan.

Comments: *Budget code substitutions or additions cannot be made in the budget*

Page 12 – Estimated Expenditure Summary for ARRA Funds

- ☐ ☐ Name of LEA is given at top of page.
- ☐ ☐ Budgeted amounts for each account series and fund types have been transferred correctly from each corresponding budget page.
- ☐ ☐ Calculations for each fund type (Idea Part B, and Preschool) are correct.
- ☐ ☐ Total ARRA award has been budgeted correctly.
- ☐ ☐ Indirect cost has been calculated correctly. Equipment and any monies budgeted under permissive use of funds have been subtracted prior to figuring indirect costs.
- ☐ ☐ Total IDEA, Part B and Preschool ARRA amounts have been transferred to the front of the Comprehensive Application.

Calculation for indirect cost: Total Allocation –Any Equipment and/or Permissive Use of Funds= Allocation (less equipment) / Indirect Cost Rate (1.00__ or 1.0__ __) X Indirect Cost % = Maximum Indirect Cost (See sample attached)

Pages – Line Item Justification for the Expenditures of IDEA, Part B & PreSchool ARRA Funds

- ☐ ☐ There is a justification for each budgeted account number under the Part B or Preschool ARRA funds and the account code is marked.
- ☐ ☐ Account numbers and description of expenditures (complete account name) match the budget.
- ☐ ☐ Justifications are added for all account codes which say "Specify" and for any items without prewritten justifications
- ☐ ☐ All equipment costing \$100 or more but less than \$5,000 is specified on the appropriate justifications page.

Comments: Do not include FTEs of personnel in the budget justifications—the appropriate FTEs have already been included on the budget pages.

Page 13 – Equipment List (IDEA & PreSchool only) (ARRA)

- ☐ ☐ Name of School System is listed at top of page. Appropriate budget is checked.
- ☐ ☐ Any equipment budgeted under IDEA Part B or Preschool requiring prior approval is accounted for on this page.
- ☐ ☐ Budget codes are correct.
- ☐ ☐ Description is appropriate for definition of equipment.
- ☐ ☐ Quantity, Unit Cost, and Total Cost are correct. (**Unit cost is \$5,000 or more; see comments below**).
- ☐ ☐ Justification is given for each item purchased and is appropriate for the account under which equipment is budgeted. Justification is tied to the child's IEP or needs.
- ☐ ☐ Total for page is correct.
- ☐ ☐ If more than one page is needed, grand total of equipment is correct.

Comments: Equipment requiring prior approval is defined as property having a useful life of more than one year AND an acquisition cost of \$5,000 or more per unit. Minor sensitive equipment are items costing \$100 or more with a life expectancy of three years or longer.

Equipment must be kept on inventory. For equipment that is lost, stolen, or no longer useable, a letter of disposition must be addressed to the Director of Program Management Services and submitted to your Management Consultant.

Materials and software are not to be included on this page.